












SPOTlight: School Year 2022-2023

Eugenio Maria De Hostos Charter School			
School Code	3307	Principal Name	Glenda Marrero
Sector	Charter	Address	6301 N 2nd St
Network	Charters	Phone	215 455 2300
Report Type	K 8 School	Admission Category	Citywide
Receives HS Report	No	October 1 Enrollment	510
Grades in Report	K 8		
Website	hostoscharter.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	69.6%	68.3%	-1.3 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	Not Applicable			Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	Not Applicable	0	Not Applicable	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	PSSA/PASA Proficient or Advanced			PSSA/PASA Below Basic		
Grade 3 Reading	35.0%	31.2%	-3.8 %-pts 	25.0%	15.6%	-9.4 %-pts 
Grade 3 - 8 Reading	40.2%	42.0%	+1.8 %-pts 	17.1%	14.0%	-3.1 %-pts 
Grade 3 Math	17.5%	30.3%	+12.8 %-pts 	50.0%	36.8%	-13.2 %-pts 
Grade 3 - 8 Math	17.1%	28.1%	+11.0 %-pts 	51.5%	38.6%	-12.9 %-pts 
Grade 4 and 8 Science	35.2%	51.7%	+16.5 %-pts 	37.4%	18.4%	-19.0 %-pts 

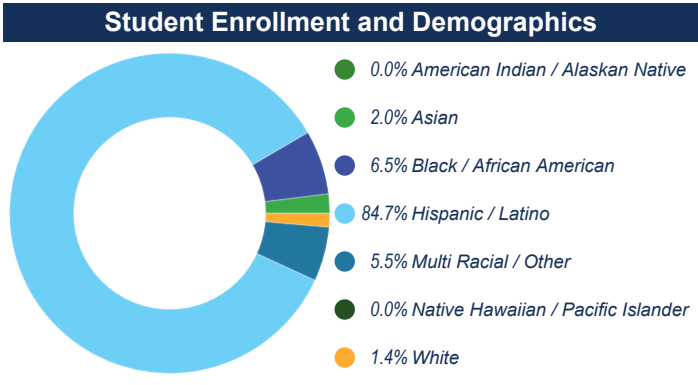
All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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Eugenio Maria De Hostos Charter School

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 3307 Sector | Charter Network | Charters
 Principal Name | Glenda Marrero Address | 6301 N 2nd St
 Phone | 215-455-2300 Website | hostoscharter.org
 Report Type | K-8 School Grades in Report | K-8
 Admissions Category | Citywide Receives HS Report | No
 Oct 1 Enrollment | 510



511 # of Students Served Over the Full Year	35.7% % of Students with IEPs
15.3% % of Students Identified as English Learners	82.8% % of Students Identified as Economically Disadvantaged

Student Attendance

32.1% % of Students Attending at Least 95% of Instructional Days	68.3% % of Students Attending at Least 90% of Instructional Days
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Score Level	Performance	Improvement	Level
Not Applicable for 2022-2023			
Performance Insufficient Data for Score	Black / African American		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
Improvement Improving in 10 out of 12 Eligible Metrics	Hispanic / Latino		NA
	Insufficient Data for Score	90.0%	NA
Goal Performance (All Students)	Multi Racial / Other		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 1 PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	White		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
Score: 42.0%	American Indian / Alaskan Native		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 2 PSSA ELA: % of Students Proficient or Advanced, Grade 3	Asian		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
Score: 31.2%	Native Hawaiian / Pacific Islander		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 3 PSSA Math: % of Students Proficient or Advanced, Grades 3-8	English Learners		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
Score: 28.1%	Students with IEPs		NA
	Insufficient Data for Score	83.3%	NA
Improving +11.0 From Prior Year	Economically Disadvantaged		NA
	Insufficient Data for Score	90.0%	NA

● Improving ● Maintaining
● Not Improving ● Not Applicable

Climate, Culture & Opportunity

Conditions for Success

School Code | 3307 School Name | Eugenio Maria De Hostos Charter School

% of Students Attending 90%+ of Days

All Students

511 Students

Score: 68.3%



NOT IMPROVING

-1.3 From Prior Year



% of Students Attending

Greater Than 95% of Instructional Days

32.1%

90-95% of Instructional Days

36.2%

85-90% of Instructional Days

19.4%

80-85% of Instructional Days

6.9%

Less than 80% of Instructional Days

5.5%

Number of Dropouts

All Students

Grades 7-8

Students: 0

Not Applicable

No Data Prior Year



% of Students Receiving Zero Out-of-School Suspensions

All Students

511 Students

Score: 98.8%



IMPROVING

+1.2 From Prior Year



* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Climate, Culture & Opportunity

Conditions for Success

School Code | 3307 School Name | Eugenio Maria De Hostos Charter School

% of Teachers Attending 90%+ of Days

Additional Teacher Metrics

All Teachers

Not Applicable

Data Unavailable
% of Teachers Rated as
Distinguished

Data Unavailable
% of Teachers Rated as
Proficient

Data Unavailable
Year-to-Year Teacher
Retention

** Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.*

Reading: Every Student Reads On or Above Grade Level

Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 3307 School Name | Eugenio Maria De Hostos Charter School

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	PSSA ELA: % of Students Below Basic, Grades 3-8
All Students <i>129 out of 307 Students</i> Score: 42.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+1.8 From Prior Year</div> <div style="font-size: 2em;">✓</div> </div>	All Students <i>43 out of 307 Students</i> Score: 14.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-3.1 From Prior Year</div> <div style="font-size: 2em;">✓</div> </div>
Black / African American <i>14 out of 21 Students</i> Score: 66.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 5px 10px; border-radius: 15px;">Not Applicable</div> <div style="text-align: center;">No Data Prior Year</div> <div style="font-size: 2em;">○</div> </div>	Black / African American <i>1 out of 21 Students</i> Score: 4.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 5px 10px; border-radius: 15px;">Not Applicable</div> <div style="text-align: center;">No Data Prior Year</div> <div style="font-size: 2em;">○</div> </div>
Hispanic / Latino <i>106 out of 274 Students</i> Score: 38.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; padding: 5px 10px; border-radius: 15px;">MAINTAINING</div> <div style="text-align: center;">+0.5 From Prior Year</div> <div style="font-size: 2em;">—</div> </div>	Hispanic / Latino <i>41 out of 274 Students</i> Score: 15.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-3.9 From Prior Year</div> <div style="font-size: 2em;">✓</div> </div>
Multi Racial / Other <p style="text-align: center;">Insufficient Sample</p>	Multi Racial / Other <p style="text-align: center;">Insufficient Sample</p>
White <p style="text-align: center;">Insufficient Sample</p>	White <p style="text-align: center;">Insufficient Sample</p>
American Indian / Alaskan Native <p style="text-align: center;">Insufficient Sample</p>	American Indian / Alaskan Native <p style="text-align: center;">Insufficient Sample</p>
Asian <p style="text-align: center;">Insufficient Sample</p>	Asian <p style="text-align: center;">Insufficient Sample</p>
Native Hawaiian / Pacific Islander <p style="text-align: center;">Insufficient Sample</p>	Native Hawaiian / Pacific Islander <p style="text-align: center;">Insufficient Sample</p>
English Learners <i>11 out of 51 Students</i> Score: 21.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+21.6 From Prior Year</div> <div style="font-size: 2em;">✓</div> </div>	English Learners <i>14 out of 51 Students</i> Score: 27.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: center;">+3.4 From Prior Year</div> <div style="font-size: 2em;">✗</div> </div>
Students with IEPs <i>13 out of 104 Students</i> Score: 12.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; padding: 5px 10px; border-radius: 15px;">MAINTAINING</div> <div style="text-align: center;">+0.5 From Prior Year</div> <div style="font-size: 2em;">—</div> </div>	Students with IEPs <i>34 out of 104 Students</i> Score: 32.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-5.3 From Prior Year</div> <div style="font-size: 2em;">✓</div> </div>
Economically Disadvantaged <i>93 out of 247 Students</i> Score: 37.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+4.2 From Prior Year</div> <div style="font-size: 2em;">✓</div> </div>	Economically Disadvantaged <i>36 out of 247 Students</i> Score: 14.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-5.0 From Prior Year</div> <div style="font-size: 2em;">✓</div> </div>

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Reading: Every Student Reads On or Above Grade Level

Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 3307 School Name | Eugenio Maria De Hostos Charter School













PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
All Students <i>24 out of 77 Students</i> Score: 31.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #c00000; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</div> -3.8 From Prior Year <div style="background-color: #c00000; color: white; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✗</div> </div>	All Students <i>12 out of 77 Students</i> Score: 15.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #008000; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> -9.4 From Prior Year <div style="background-color: #008000; color: white; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>
Black / African American <p style="text-align: center; color: #808080;">Insufficient Sample</p>	Black / African American <p style="text-align: center; color: #808080;">Insufficient Sample</p>
Hispanic / Latino <i>19 out of 69 Students</i> Score: 27.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #008000; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> +1.0 From Prior Year <div style="background-color: #008000; color: white; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>	Hispanic / Latino <i>11 out of 69 Students</i> Score: 15.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #008000; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> -13.5 From Prior Year <div style="background-color: #008000; color: white; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>
Multi Racial / Other <p style="text-align: center; color: #808080;">Insufficient Sample</p>	Multi Racial / Other <p style="text-align: center; color: #808080;">Insufficient Sample</p>
White <p style="text-align: center; color: #808080;">Insufficient Sample</p>	White <p style="text-align: center; color: #808080;">Insufficient Sample</p>
American Indian / Alaskan Native <p style="text-align: center; color: #808080;">Insufficient Sample</p>	American Indian / Alaskan Native <p style="text-align: center; color: #808080;">Insufficient Sample</p>
Asian <p style="text-align: center; color: #808080;">Insufficient Sample</p>	Asian <p style="text-align: center; color: #808080;">Insufficient Sample</p>
Native Hawaiian / Pacific Islander <p style="text-align: center; color: #808080;">Insufficient Sample</p>	Native Hawaiian / Pacific Islander <p style="text-align: center; color: #808080;">Insufficient Sample</p>
English Learners <p style="text-align: center; color: #808080;">Insufficient Sample</p>	English Learners <p style="text-align: center; color: #808080;">Insufficient Sample</p>
Students with IEPs <i>0 out of 22 Students</i> Score: 0.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #666666; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> No Data Prior Year <div style="background-color: #666666; color: white; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">○</div> </div>	Students with IEPs <i>7 out of 22 Students</i> Score: 31.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #666666; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> No Data Prior Year <div style="background-color: #666666; color: white; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">○</div> </div>
Economically Disadvantaged <i>19 out of 68 Students</i> Score: 27.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffa500; color: white; padding: 2px 5px; border-radius: 10px;">MAINTAINING</div> +0.3 From Prior Year <div style="background-color: #ffa500; color: white; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">—</div> </div>	Economically Disadvantaged <i>11 out of 68 Students</i> Score: 16.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #008000; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> -14.8 From Prior Year <div style="background-color: #008000; color: white; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>

* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 3307 School Name | Eugenio Maria De Hostos Charter School

PSSA Math: % of Students Proficient or Advanced, Grades 3-8	PSSA Math: % of Students Below Basic, Grades 3-8
<p>All Students 86 out of 306 Students</p> <p>Score: 28.1%</p> <p>IMPROVING +11.0 From Prior Year </p>	<p>All Students 118 out of 306 Students</p> <p>Score: 38.6%</p> <p>IMPROVING -12.9 From Prior Year </p>
<p>Black / African American 9 out of 21 Students</p> <p>Score: 42.9%</p> <p>Not Applicable No Data Prior Year </p>	<p>Black / African American 5 out of 21 Students</p> <p>Score: 23.8%</p> <p>Not Applicable No Data Prior Year </p>
<p>Hispanic / Latino 69 out of 273 Students</p> <p>Score: 25.3%</p> <p>IMPROVING +10.2 From Prior Year </p>	<p>Hispanic / Latino 111 out of 273 Students</p> <p>Score: 40.7%</p> <p>IMPROVING -14.3 From Prior Year </p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners 9 out of 51 Students</p> <p>Score: 17.7%</p> <p>IMPROVING +17.7 From Prior Year </p>	<p>English Learners 28 out of 51 Students</p> <p>Score: 54.9%</p> <p>IMPROVING -17.5 From Prior Year </p>
<p>Students with IEPs 5 out of 104 Students</p> <p>Score: 4.8%</p> <p>IMPROVING +1.6 From Prior Year </p>	<p>Students with IEPs 74 out of 104 Students</p> <p>Score: 71.2%</p> <p>IMPROVING -14.9 From Prior Year </p>
<p>Economically Disadvantaged 58 out of 246 Students</p> <p>Score: 23.6%</p> <p>IMPROVING +11.3 From Prior Year </p>	<p>Economically Disadvantaged 103 out of 246 Students</p> <p>Score: 41.9%</p> <p>IMPROVING -15.0 From Prior Year </p>

* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Math & Science: Every Student Performs On or Above Grade Level

PSSA Math Proficiency, Grade 3

School Code | 3307 School Name | Eugenio Maria De Hostos Charter School

PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
All Students <i>23 out of 76 Students</i> Score: 30.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> <div style="font-size: 0.8em;">+12.8 From Prior Year</div> <div style="font-size: 1.5em; color: #28a745;">✓</div> </div>	All Students <i>28 out of 76 Students</i> Score: 36.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> <div style="font-size: 0.8em;">-13.2 From Prior Year</div> <div style="font-size: 1.5em; color: #28a745;">✓</div> </div>
Black / African American <p style="text-align: center; font-weight: normal;">Insufficient Sample</p>	Black / African American <p style="text-align: center; font-weight: normal;">Insufficient Sample</p>
Hispanic / Latino <i>19 out of 68 Students</i> Score: 27.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> <div style="font-size: 0.8em;">+16.1 From Prior Year</div> <div style="font-size: 1.5em; color: #28a745;">✓</div> </div>	Hispanic / Latino <i>26 out of 68 Students</i> Score: 38.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> <div style="font-size: 0.8em;">-17.7 From Prior Year</div> <div style="font-size: 1.5em; color: #28a745;">✓</div> </div>
Multi Racial / Other <p style="text-align: center; font-weight: normal;">Insufficient Sample</p>	Multi Racial / Other <p style="text-align: center; font-weight: normal;">Insufficient Sample</p>
White <p style="text-align: center; font-weight: normal;">Insufficient Sample</p>	White <p style="text-align: center; font-weight: normal;">Insufficient Sample</p>
American Indian / Alaskan Native <p style="text-align: center; font-weight: normal;">Insufficient Sample</p>	American Indian / Alaskan Native <p style="text-align: center; font-weight: normal;">Insufficient Sample</p>
Asian <p style="text-align: center; font-weight: normal;">Insufficient Sample</p>	Asian <p style="text-align: center; font-weight: normal;">Insufficient Sample</p>
Native Hawaiian / Pacific Islander <p style="text-align: center; font-weight: normal;">Insufficient Sample</p>	Native Hawaiian / Pacific Islander <p style="text-align: center; font-weight: normal;">Insufficient Sample</p>
English Learners <p style="text-align: center; font-weight: normal;">Insufficient Sample</p>	English Learners <p style="text-align: center; font-weight: normal;">Insufficient Sample</p>
Students with IEPs <i>1 out of 22 Students</i> Score: 4.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> <div style="font-size: 0.8em;">No Data Prior Year</div> <div style="font-size: 1.5em; color: #6c757d;">○</div> </div>	Students with IEPs <i>16 out of 22 Students</i> Score: 72.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> <div style="font-size: 0.8em;">No Data Prior Year</div> <div style="font-size: 1.5em; color: #6c757d;">○</div> </div>
Economically Disadvantaged <i>18 out of 67 Students</i> Score: 26.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> <div style="font-size: 0.8em;">+13.1 From Prior Year</div> <div style="font-size: 1.5em; color: #28a745;">✓</div> </div>	Economically Disadvantaged <i>26 out of 67 Students</i> Score: 38.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> <div style="font-size: 0.8em;">-16.4 From Prior Year</div> <div style="font-size: 1.5em; color: #28a745;">✓</div> </div>

* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Math & Science: Every Student Performs On or Above Grade Level

PSSA Science Proficiency, Grades 4 and 8

School Code | 3307 School Name | Eugenio Maria De Hostos Charter School

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
All Students <i>45 out of 87 Students</i> Score: 51.7% <div style="display: inline-block; border: 1px solid gray; padding: 2px;">IMPROVING</div> +16.5 From Prior Year	All Students <i>16 out of 87 Students</i> Score: 18.4% <div style="display: inline-block; border: 1px solid gray; padding: 2px;">IMPROVING</div> -19.0 From Prior Year
Black / African American <p style="text-align: center;">Insufficient Sample</p>	Black / African American <p style="text-align: center;">Insufficient Sample</p>
Hispanic / Latino <i>36 out of 75 Students</i> Score: 48.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;">IMPROVING</div> +17.0 From Prior Year	Hispanic / Latino <i>16 out of 75 Students</i> Score: 21.3% <div style="display: inline-block; border: 1px solid gray; padding: 2px;">IMPROVING</div> -18.0 From Prior Year
Multi Racial / Other <p style="text-align: center;">Insufficient Sample</p>	Multi Racial / Other <p style="text-align: center;">Insufficient Sample</p>
White <p style="text-align: center;">Insufficient Sample</p>	White <p style="text-align: center;">Insufficient Sample</p>
American Indian / Alaskan Native <p style="text-align: center;">Insufficient Sample</p>	American Indian / Alaskan Native <p style="text-align: center;">Insufficient Sample</p>
Asian <p style="text-align: center;">Insufficient Sample</p>	Asian <p style="text-align: center;">Insufficient Sample</p>
Native Hawaiian / Pacific Islander <p style="text-align: center;">Insufficient Sample</p>	Native Hawaiian / Pacific Islander <p style="text-align: center;">Insufficient Sample</p>
English Learners <p style="text-align: center;">Insufficient Sample</p>	English Learners <p style="text-align: center;">Insufficient Sample</p>
Students with IEPs <i>7 out of 31 Students</i> Score: 22.6% <div style="display: inline-block; border: 1px solid gray; padding: 2px;">IMPROVING</div> +13.2 From Prior Year	Students with IEPs <i>12 out of 31 Students</i> Score: 38.7% <div style="display: inline-block; border: 1px solid gray; padding: 2px;">IMPROVING</div> -30.1 From Prior Year
Economically Disadvantaged <i>33 out of 68 Students</i> Score: 48.5% <div style="display: inline-block; border: 1px solid gray; padding: 2px;">IMPROVING</div> +14.2 From Prior Year	Economically Disadvantaged <i>13 out of 68 Students</i> Score: 19.1% <div style="display: inline-block; border: 1px solid gray; padding: 2px;">IMPROVING</div> -22.7 From Prior Year

* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.